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## UFH Family Medicine Training Program Curriculum Goals and Objectives 2013

Rotation: **Tier 2 Pediatric Emergency Room**  
Faculty Administrator: **Setsuko Hosoda, MD, MPH**

### Instructions to Preceptor:

1. Review this document with the resident at the start of the rotation.
2. At the end of the rotation evaluate the resident using the attached Competency Based Evaluation Form (or contact the Residency Program to obtain access to an online evaluation forms.)

### Instructions to Resident:

1. Review this document with the preceptor at the start of the rotation.
2. Obtain the completed Competency Based Evaluation Form from the preceptor on the last day of the rotation.
3. Review the completed evaluation with your advisor.

### Instructions to Advisor:

1. Review all Competency Based Evaluation Forms at the next Trimester Evaluation.

**Beijing United Family Hospital**  
**No. 2 Jiangtai Road**  
**Beijing, China**  
**+86 10 5927 7000**

### Rotation Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	ER shift all day 12.5 hour shift Please notify ER attending beforehand	TCM Integrative Medicine & Nutrition clinic	Clinic	ER shift all day 12.5 hour shift Please notify ER attending beforehand	Clinic
PM		Didactics	Clinic		Clinic

\*NOTE: You may do any combination to log 25 hours/week at the ER during the week as well as the weekend.

On the ER rotation the expectation is for 25 hours of ER time to be completed each week of rotation. These will be assigned according to the clinic scheduling needs. You should arrange and commit to these shifts in advance of the rotation. Missed shifts must be made up unless the resident is on vacation or has taken a sick day documented by the Residency Administrator.

### Contact Information:

**Please contact ER attending on duty for the day of your shift.**

**UFH Family Medicine Training Program  
CURRICULUM GOALS AND OBJECTIVES 2012-2013**

Rotation: **Tier 2 Pediatric Emergency Room**  
Faculty Administrator: Setsuko Hosoda, MD, MPH

**GOALS:**

Resident will competently evaluate, diagnose and treat common acute pediatric medical and surgical conditions presenting at an emergency room setting. Residents will recognize and appropriately triage acutely ill pediatric patients.

**Required Attendance:**

ER shifts totaling 100 hours over 4 weeks

**Learning Objectives Required To Meet Specific Rotation Goals:**

1. Recognizes an acutely ill pediatric patient in need of immediate evaluation and treatment.
2. Initiates basic stabilization measures and obtains assistance for definitive care.
3. Manages the evaluation and treatment of 2-3 typical ER patients simultaneously.
4. Effectively communicates with attending, nursing, referring and consulting staff for the most efficient management of each patient.
5. Utilizes laboratory, radiology and consulting services in an appropriate and cost effective manner.
6. Recognizes patient concerns which cannot be adequately addressed in an emergency room setting. Develops a plan with patient/parents for non-emergent evaluation.
7. Develops an appropriate follow-up plan for all patients seen and communicates with the patient's primary physicians when necessary.
8. Communicates effectively with patients and parents regarding their presenting concerns.

**1. Medical Knowledge:**

- a. Reads Pediatric textbook sections, journal articles and evidenced based literature pertinent to the twenty-two specific area goals as well as articles relevant to patient care problems encountered:

Fever in an infant under three months of age  
Fever without a source at any age  
Asthma  
Croup  
Otitis media  
Fractures, sprains, contusions  
Abdominal pain  
Foreign Bodies (airway, esophagus, soft tissue)  
Seizures- febrile and afebrile  
Closed head injuries  
Vomiting, diarrhea and dehydration  
Shock: septic, volume depletion and cardiogenic  
Meningitis  
Status asthmaticus  
Status epilepticus  
Intussusception/ other bowel obstructions  
Near drownings  
Supraventricular tachycardia  
Diabetic ketoacidosis  
Multiple trauma  
Ingesting known and unknown substances  
Physical and sexual abuse

- b. Completes Pediatric SAM-"Childhood Illness"

- c. Pass the Pediatric section in the in-training exam as an R-3

**2. Patient Care**

- a. Recognizes an acutely ill pediatric patient in need of immediate evaluation and treatment.
- b. Initiates basic stabilization measures and obtains assistance for definitive care.
- c. Manages the evaluation and treatment of 2-3 typical ER patients simultaneously.
- d. **Performs the following procedures and log in new innovations a minimum for four of these following procedures during their rotation:**
  - i. Lumbar puncture venipuncture, IV placement, laceration repair, splinting
  - ii. Venipuncture
  - iii. IV placement
  - iv. Laceration repair
  - v. Splinting
  - vi. Ear wax removal

### **3. Practice Based Learning**

### **4. Interpersonal& Communication Skills**

- a. Effectively communicates with attending, nursing, referring and consulting staff for the most efficient management of each patient.
- b. Communicates effectively with patients and parents regarding their presenting concerns

### **5. Professionalism**

- a. Resident will demonstrate behavior consistent with high professional standard. 100% attendance, timeliness, perceived as handling appropriate caseload in a timely fashion

### **6. System Based Practice**

- a. Develops an appropriate follow-up plan for all patients seen and communicates with the patient's primary physicians when necessary
- b. Recognizes patient concerns which cannot be adequately addressed in an emergency room setting. Develops a plan with patient/parents for non-emergent evaluation